

AMENDED IN SENATE APRIL 22, 2003

AMENDED IN SENATE MARCH 27, 2003

SENATE BILL

No. 460

Introduced by Senator Alpert

February 20, 2003

An act to add Section 53030 to the Education Code, relating to school finance.

LEGISLATIVE COUNSEL'S DIGEST

SB 460, as amended, Alpert. Elementary School Intensive Reading Program: block grant.

Existing law, the Elementary School Intensive Reading Program, authorizes a school district that maintains any of kindergarten or grades 1 to 4, inclusive, to operate a program that provides multiple, intensive reading opportunities for pupils. Existing law authorizes each participating school district to receive reimbursement for hours of pupil attendance in the intensive reading programs, as provided.

This bill would authorize the Superintendent of Public Instruction to authorize a school district to claim and implement funding from the program as a block grant. The bill would authorize a participating school district to request, and the superintendent to waive, specific requirements of the program. The bill would require the superintendent, on or before ~~July 1~~ *October 15*, 2005, to report to the Legislature on the advantages and disadvantages of the apportionment of funding as a block grant.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 53030 is added to the Education Code,
2 to read:

3 53030. (a) Notwithstanding any other law, the
4 Superintendent of Public Instruction may authorize a school
5 district to claim and implement funding appropriated by the
6 Elementary School Intensive Reading Program as a block grant for
7 the purpose of providing intensive reading instruction to pupils in
8 kindergarten and grades 1 to 4, inclusive. A district that receives
9 a block grant may not receive more than the amount of funds to
10 which it is entitled pursuant to Section 42239.1, however, the
11 district shall receive the entitled amount as a block grant rather
12 than as an hourly reimbursement. As part of a district's application,
13 a district may request, and the superintendent may approve,
14 waivers of specific requirements of the program. Each
15 participating district shall report data to the superintendent in the
16 form and in accordance with deadlines required by the
17 superintendent.

18 (b) On or before ~~July 1~~ *October 15*, 2005, the superintendent
19 shall report to the Legislature on the advantages and disadvantages
20 of the apportionment of funding as a block grant pursuant to this
21 section.

